

MA10103: Foundation Mathematics I

LECTURE NOTES – WEEK 2

EXAMPLE REVISITED: Factorise $x^2 + 7x + 12$.

We are looking for a, b such that $x^2 + 7x + 12 = (x + a)(x + b) = x^2 + (a + b)x + ab$. We have $a + b = 7$ and $ab = 12$, moreover, from these we also know that both a and b are positive. What are the possibilities to have $ab = 12$?

a	b	$a + b$
1	12	13
2	6	8
3	4	7
4	3	7
6	2	8
12	1	12

So, from $a + b = 7$, we obtain the solution $a = 3$ and $b = 4$ (or vice versa, $a = 4$ and $b = 3$) and therefore

$$x^2 + 7x + 12 = (x + 3)(x + 4).$$

EXAMPLE. Factorise $2x^2 - 7x + 3$.

This is harder: Since the coefficient of x^2 is not equal to 1, we cannot use the previous method. Certainly, the only possibility with integer coefficients is $(2x + a)(x + b) = 2x^2 + (a + 2b)x + ab$. Now, go through pairs with product $ab = 3$ (note that both a and b must be negative (why?)) until we find the one that works:

$$(2x - 3)(x - 1) = 2x^2 - 3x - 2x + 3 = 2x^2 - 5x + 3 \text{ doesn't work.}$$

$$(2x - 1)(x - 3) = 2x^2 - 6x - x + 3 = 2x^2 - 7x + 3 \text{ works.}$$

So $2x^2 - 7x + 3 = (2x - 1)(x - 3)$.

EXAMPLE. Factorise $6x^2 + 13x + 6$. Possibilities are $(6x + a)(x + b)$ or $(3x + a)(2x + b)$. As before, we can deduce that a and b are both positive. The constant term is ab for both possibilities.

Try $(6x + 1)(x + 6)$, $(6x + 6)(x + 1)$, $(6x + 2)(x + 3)$, $(6x + 3)(x + 2)$ find that they don't work (do this!). Eventually $(3x + 2)(2x + 3)$ works.

NOTE: Not all quadratics can be factorised using integer coefficients, e.g., $x^2 + 1$ or $x^2 - x - 1$. However, some of these can be factorised using real numbers, e.g.,

$$x^2 - x - 1 = \left(x - \frac{1 + \sqrt{5}}{2}\right) \left(x - \frac{1 - \sqrt{5}}{2}\right).$$

We will look at such examples later in the course.

§3 Fractions

Fractions with letters work exactly like fractions with numbers. So, to simplify a fraction, look for common factors of numerator and denominator.

EXAMPLE:

$$\frac{8a^2 + 8ab}{10ab + 10b^2} \stackrel{\text{factorise}}{=} \frac{8a(a+b)}{10b(a+b)} \stackrel{\text{cancel}}{=} \frac{4a}{5b}$$

To add fractions we seek a common denominator:

EXAMPLE:

$$\begin{aligned} \frac{1}{(x+1)} + \frac{1}{(x-2)} &= \frac{(x-2)}{(x+1)(x-2)} + \frac{(x+1)}{(x+1)(x-2)} \\ \text{So } \frac{1}{(x+1)} + \frac{1}{(x-2)} &= \frac{2x-1}{(x+1)(x-2)} \quad (*) \end{aligned}$$

Above we have expressed the sum of two fractions as a single fraction. The question now is: Given the right-hand side of (*), could we reconstruct the simpler fractions on the left-hand side which sum to this? This is called “*expressing in partial fractions*”.

EXAMPLE: Express in partial fractions: $\frac{2x+7}{(x-1)(x+2)}$.

Write as $\frac{2x+7}{(x-1)(x+2)} = \frac{A}{(x-1)} + \frac{B}{(x+2)}$.

To find A, B , sum the right-hand side and force it to equal the left-hand side:

$$\frac{2x+7}{(x-1)(x+2)} = \frac{A}{(x-1)} + \frac{B}{(x+2)} = \frac{A(x+2)}{(x-1)(x+2)} + \frac{B(x-1)}{(x+2)(x-1)}$$

Fractions with the same denominator are equal, if their numerators are equal. So, we equate the numerators here:

$$2x + 7 = A(x + 2) + B(x - 1).$$

This has to hold for all x . To find A, B we can choose particular convenient values of x .

$$\begin{aligned} x = -2 : & \text{ gives } -3B = 3 \text{ and hence } B = -1 \\ x = 1 : & \text{ gives } 3A = 9 \text{ and hence } A = 3 \end{aligned}$$

So $\frac{2x+7}{(x-1)(x+2)} = \frac{3}{x-1} - \frac{1}{x+2}$

EXAMPLE: Express in partial fractions: $\frac{6x+1}{(2x-3)(x+1)}$.

As before, we start with

$$\begin{aligned} \frac{6x+1}{(2x-3)(x+1)} &= \frac{A}{2x-3} + \frac{B}{x+1} \\ &= \frac{A(x+1) + B(2x-3)}{(2x-3)(x+1)} \end{aligned}$$

Equating the numerators gives

$$6x+1 = A(x+1) + B(2x-3).$$

This has to hold for all x , so we can choose some particular values of x to get easy equations for A and B :

$$\begin{array}{ll} x = -1 : & \text{gives} \quad -5 = -5B \quad \text{and hence} \quad B = 1 \\ x = \frac{3}{2} : & \text{gives} \quad 10 = 6 \times \frac{3}{2} + 1 = \frac{5}{2}A \quad \text{and hence} \quad A = 4 \end{array}$$

So $\frac{6x+1}{(2x-3)(x+1)} = \frac{4}{2x-3} + \frac{1}{x+1}$.

END OF LECTURE 3

EXAMPLE: Express in partial fractions $\frac{x+2}{(3x+2)(x+1)}$.
 The first step is the following:

$$\frac{x+2}{(3x+2)(x+1)} = \frac{A}{3x+2} + \frac{B}{x+1} = \frac{A(x+1) + B(3x+2)}{(3x+2)(x+1)}.$$

The denominators on the left- and right-hand side are the same. Look at the numerators (we want to have that the fractions on the left- and right-hand side are the same), this yields

$$x+2 = A(x+1) + B(3x+2). \quad (\star)$$

Recall that we are looking for the values of A and B (while x is a variable, and therefore “ x can vary”, i.e., the last equation has to hold for every value you use for x). There are two methods.

Method I: Expand the right-hand side of (\star) .

The left-hand side equals the right-hand side in (\star) if we have the same polynomial on both sides, i.e., the coefficients have to be equal:

$$x+2 = A(x+1) + B(3x+2) = Ax + A + 3Bx + 2B = (A+3B)x + (A+2B)$$

so the coefficient of the x -term is 1 on the left and $A+3B$ on the right, while the constant is 2 on the left while it is $A+2B$ on the right. Therefore, we have to find A and B such that the following two equations are satisfied:

$$1 = A + 3B \qquad 2 = A + 2B$$

We will at such simultaneous equations later in this course.

Method II: The left-hand side equals the right-hand side in (\star) if they are equal for every value of x . So, we “test” this equality for some particular (well-chosen) values of x .

At $x = -1$ we are left with an expression for B since the A -term vanishes:

$$-1 + 2 = 1 = A(-1 + 1) + B(3 \times (-1) + 2) = \cancel{A} + B \times (-1)$$

and hence $B = -1$.

At $x = -\frac{2}{3}$ the same phenomena appears with the roles of A and B interchanged:

$$-\frac{2}{3} + 2 = \frac{4}{3} = A\left(-\frac{2}{3} + 1\right) + B\left(3 \times \left(-\frac{2}{3}\right) + 2\right) = A\frac{1}{3} + \cancel{B}$$

and hence $A = 4$.

Note: Instead of evaluating the above equation at $x = -\frac{2}{3}$, you can – since you already know $B = -1$ – use any value for x , e.g., $x = 0$ in (\star) yields $2 = A \times 1 + B \times 2 \stackrel{B=-1}{=} A - 2$ and hence again $A = 4$. Or if you use $x = 10$ in (\star) you obtain $12 = A \times 11 + B \times 32 \stackrel{B=-1}{=} A \times 11 - 32$ and therefore again $A = 4$.

Note: $A = 4$ and $B = -1$ is, of course, also the solution of the simultaneous equations in Method I above.

We have obtained

$$\frac{x+2}{(3x+2)(x+1)} = \frac{4}{3x+2} + \frac{-1}{x+1}.$$

Examples & Remarks (not given in the lecture, not examinable)

EXAMPLE: Express in partial fractions $\frac{1}{(6x^2+13x+6)(x+1)}$.
As a first step, check if the denominator is factorisable.

$$\frac{1}{(6x^2+13x+6)(x+1)} \stackrel{\text{see Lecture 3}}{=} \frac{1}{(3x+2)(2x+3)(x+1)}.$$

There are now three linear factors in the denominator. Therefore, we look for the values of A , B , and C in the following equation, and proceed as before:

$$\begin{aligned} \frac{1}{(3x+2)(2x+3)(x+1)} &= \frac{A}{3x+2} + \frac{B}{2x+3} + \frac{C}{x+1} \\ &= \frac{A(2x+3)(x+1) + B(3x+2)(x+1) + C(3x+2)(2x+3)}{(3x+2)(2x+3)(x+1)}. \end{aligned}$$

We again look at the numerators, which yields the equation $1 = A(2x+3)(x+1) + B(3x+2)(x+1) + C(3x+2)(2x+3)$. Evaluating this last equation at $x = -\frac{2}{3}$ yields $A = \frac{9}{5}$, evaluating it at $x = -\frac{3}{2}$ yields $B = \frac{4}{5}$ and evaluating at $x = -1$ yields $C = -1$ (check this).

REMARK: If a quadratic is not factorisable, the numerator can be linear in x , e.g., for the following fraction we look for A , B and C (i.e., A and $Bx + C$) on the right-hand side

$$\frac{x+1}{(x-1)(x^2+3)} = \frac{A}{x-1} + \frac{Bx+C}{x^2+3} = \frac{A(x^2+3) + (Bx+C)(x-1)}{(x-1)(x^2+3)}.$$

This can be solved using ‘Method I’ above (which leads to simultaneous equations). The solution is $A = \frac{1}{2}$, $B = -\frac{1}{2}$ and $C = \frac{1}{2}$.

REMARK: If a factor in the denominator is a square (or some power) and one wants to express this as partial fraction, also the linear term appears as a denominator (respectively all powers up to the power in question), e.g., for the following fraction we look for A , B and C :

$$\frac{x^2}{(x+1)(x-1)^2} = \frac{A}{x+1} + \frac{B}{x-1} + \frac{C}{(x-1)^2} = \frac{A(x-1)^2 + B(x+1)(x-1) + C(x+1)}{(x+1)(x-1)^2}.$$

Equating the numerators and evaluating them at $x = 1$ and $x = -1$ yields $C = \frac{1}{2}$ and $A = \frac{1}{4}$. Using this knowledge and evaluating at any other value for x yields $B = \frac{3}{4}$. So,

$$\frac{x^2}{(x+1)(x-1)^2} = \frac{1}{4(x+1)} + \frac{3}{4(x-1)} + \frac{1}{2(x-1)^2}.$$

REMARK: If the highest power of x in the numerator is higher or equal to the highest power of x in the denominator, one can extract a “whole” term (meaning something that is not a fraction), e.g., in the following the highest power of x in the numerator and the denominator is 2:

$$\frac{x^2}{(x-1)(x+1)} = \frac{x^2}{x^2-1} = \frac{x^2-1+1}{x^2-1} = 1 + \frac{1}{x^2-1} = 1 + \frac{1}{(x-1)(x+1)}$$

$$\stackrel{\text{partial fract.}}{=} 1 + \frac{1}{2(x-1)} - \frac{1}{2(x+1)}.$$

§4 Surds, Indices & Logarithms

Square roots

If $b = a \times a$, then we say that a is the square root of b , written $a = \sqrt{b}$, e.g., $2 = \sqrt{4}$. \sqrt{b} always means the positive square root of b .

EXAMPLE $\sqrt{49} = 7$ and $-7 = -\sqrt{49}$

General roots

EXAMPLES:

$$16 = 2 \times 2 \times 2 \times 2 \quad \text{so} \quad 2 = \sqrt[4]{16} \quad (\text{“the fourth root”})$$

$$1024 = 4 \times 4 \times 4 \times 4 \times 4 \quad \text{so} \quad 4 = \sqrt[5]{1024} \quad \text{Also } 2 = \sqrt[10]{1024}.$$

If $b = \underbrace{a \times a \times \cdots \times a}_{n \text{ times}}$, then $a = \sqrt[n]{b}$.

Surds

Some roots are irrational, e.g., $\sqrt{2}$. Such numbers are called *surds* and are manipulated as symbols.

Irrationality of $\sqrt{2}$ (not given in lecture, not examinable)

This is an example in mathematical reasoning.

One easily verifies the following two statements:

- (a) If a fraction $\frac{n}{m}$ is in lowest terms, the numerator n and the denominator m cannot be both even numbers (if they were, we could cancel a common factor of 2).
- (b) The square of an even number is even, the square of an odd number is odd.

Now assume that $\sqrt{2}$ is rational, i.e., there are integers n and m such that $\sqrt{2} = \frac{n}{m}$. Let $\frac{n}{m}$ be in lowest terms (so, according to (a) above, at least one of the two numbers is odd). Taking the square of $\sqrt{2} = \frac{n}{m}$ on both sides yields $2 = \frac{n^2}{m^2}$ and hence $2m^2 = n^2$. But this shows, that n^2 contains a factor of 2 and is therefore even. Using (b) above, we therefore conclude that n itself is even; consequently, m is odd.

So far, we have: If we assume that $\sqrt{2} = \frac{n}{m}$ is rational, then the numerator n is even and the denominator m is odd.

However, since n is even, there is another integer k such that $n = 2k$ (k is half of n and an integer since n is even). Then $\sqrt{2} = \frac{n}{m} = \frac{2k}{m}$ and squaring this yields $2 = \frac{4k^2}{m^2}$ and hence $m^2 = 2k^2$. But then, m^2 (being twice some integer) is even and therefore (using (b)) also m !

Result: From the assumption that $\sqrt{2}$ is rational, $\sqrt{2} = \frac{n}{m}$, we have concluded that the denominator m is both even and odd. This is absurd, since an integer is either even or odd, therefore the assumption has to be wrong. So, $\sqrt{2}$ is not rational.

Addition/Subtraction

EXAMPLE: $\sqrt{2} + 3\sqrt{2} = 4\sqrt{2}$.

We cannot simplify $\sqrt{2} - 5\sqrt{3}$.

Multiplication

The rule is: $\sqrt[n]{ab} = \sqrt[n]{a} \times \sqrt[n]{b}$

EXAMPLES:

$$\sqrt{8} = \sqrt{4 \times 2} = \sqrt{4} \times \sqrt{2} = 2\sqrt{2}$$

$$\sqrt[3]{24} = \sqrt[3]{8 \times 3} = \sqrt[3]{8} \times \sqrt[3]{3} = 2\sqrt[3]{3}$$

Division

The rule is: $\sqrt[n]{\frac{a}{b}} = \frac{\sqrt[n]{a}}{\sqrt[n]{b}}$

EXAMPLE: $\sqrt{\frac{9}{25}} = \frac{\sqrt{9}}{\sqrt{25}} = \frac{3}{5}$

Examples

(a) Simplify $\sqrt{12} - \sqrt{3} + \sqrt{5}$.

Reducing to smallest possible surds, answer is

$$\sqrt{12} - \sqrt{3} + \sqrt{5} = 2\sqrt{3} - \sqrt{3} + \sqrt{5} = \sqrt{3} + \sqrt{5}.$$

(b) Simplify: $(2 + \sqrt{3})(3 + \sqrt{5})$.

$$\begin{aligned}(2 + \sqrt{3})(3 + \sqrt{5}) &= 2 \times 3 + 2\sqrt{5} + 3\sqrt{3} + \sqrt{3} \times \sqrt{5} \\ &= 6 + 2\sqrt{5} + 3\sqrt{3} + \sqrt{15}.\end{aligned}$$

(c) Simplify: $\sqrt{7}(4 - \sqrt{7})$.

$$\sqrt{7}(4 - \sqrt{7}) = 4\sqrt{7} - \sqrt{7}\sqrt{7} = 4\sqrt{7} - 7.$$

When simplifying fractions we are required to make sure that the denominator is rational.

EXAMPLE:

$$\begin{array}{ccccc} \frac{3}{\sqrt{5}} & = & \frac{3\sqrt{5}}{\sqrt{5}\sqrt{5}} & = & \frac{3\sqrt{5}}{5} \\ \uparrow & & & & \uparrow \\ \text{irrational denom.} & & & & \text{rational denom.} \end{array}$$

For fractions such as $\frac{2}{4 - \sqrt{3}}$, multiplying numerator and denominator by $4 + \sqrt{3}$ will rationalise the denominator (remember the formula for the difference of two squares: $(a - b)(a + b) = a^2 - b^2$):

$$\frac{2}{4 - \sqrt{3}} = \frac{2(4 + \sqrt{3})}{(4 - \sqrt{3})(4 + \sqrt{3})} = \frac{8 + 2\sqrt{3}}{16 - 3} = \frac{8 + 2\sqrt{3}}{13}.$$

EXAMPLES:

(a) Simplify $\frac{\sqrt{5}}{3\sqrt{7}-2}$.

$$\frac{\sqrt{5}}{3\sqrt{7}-2} = \frac{\sqrt{5}(3\sqrt{7}+2)}{(3\sqrt{7}-2)(3\sqrt{7}+2)} = \frac{3\sqrt{5}\sqrt{7}+2\sqrt{5}}{9(\sqrt{7})^2-4} = \frac{3\sqrt{35}+2\sqrt{5}}{63-4} = \frac{3\sqrt{35}+2\sqrt{5}}{59}$$

(b) Simplify $\frac{\sqrt{5}}{\sqrt{5}-1}$.

$$\frac{\sqrt{5}}{\sqrt{5}-1} = \frac{\sqrt{5}(\sqrt{5}+1)}{(\sqrt{5}-1)(\sqrt{5}+1)} = \frac{(\sqrt{5})^2 + \sqrt{5}}{(\sqrt{5})^2 - 1} = \frac{5 + \sqrt{5}}{5 - 1} = \frac{5 + \sqrt{5}}{4}$$

END OF LECTURE 4